



ADRA Annual Appeal Collector Pathfinder Award

REQUIREMENTS:

1. **Research and define the word 'Appeal'. Write it down.**
2. **Research and report how ADRA provides services to children and adults**
3. **Write a paragraph explaining why the work ADRA does is important**
4. **Read Matthew 25:31-46 and write a paragraph to explain what it means**

BRONZE

1. Raise over £10 for ADRA during the Appeal. Use the fundraising sponsorship form or create an online fundraising page to collect donations. Ensure that you record each child's donation.

SILVER

1. Raise over £20 for ADRA during the Appeal. Use the fundraising sponsorship form or create an online fundraising page to collect donations. Ensure that you record each child's donation.
2. *Give a three-minute presentation in your school, Sabbath School or church on what you know about ADRA. (Ensure that you see the script of the presentation from the Pathfinder. Alternatively, this can be filmed so that there is a record of it.)*

GOLD

Age 10-12.

1. Research and write a modern story (one page, A4) from the scripture Luke 10:25-37. Please ensure that the Pathfinder has this in their folder.
2. Raise over £30 for ADRA during the Appeal. Use the fundraising sponsorship form or create an online fundraising page to collect donations. Ensure that you record each child's donation.

Age 13-15.

1. Tell the story of why you are raising funds for ADRA on your social media and link to ADRA (Facebook, Instagram, Twitter). Please make sure that you see a copy of their social media story.
2. Organise a fundraising event for ADRA and raise at least £30.00 (each, if you are doing it as a group)



TEACHER HELPS:

Research and define the word 'Appeal'. Write it down.

According to www.reliefweb.int the word 'Appeal' includes substantive documents targeting the donor community or private donors, setting out financial requirements to provide humanitarian assistance.

Research and report how ADRA provides services to children and adults

ADRA works in 140 countries and provides services to children and adults in education, health and sustainable livelihoods. For example, ADRA-UK usually works with other agencies, such as DFID (Department for International Development) or Oxfam in order to deliver services such as water sanitation (Sri Lanka) education to children out of school (Children's Advocacy Programme) or assisting farmers fully utilise their cashew harvest (Ghana) as well as in emergency response (Hurricane Dorian).

There are other examples which can be cited from www.adra.org.uk or www.adra.org

Write a paragraph explaining why the work ADRA does is important

The work ADRA works is important because it helps to provide sustainable solutions to some of the world's most challenging situations. In their development work, ADRA works with affected communities and encourages them to find workable and long-term answers to their current situations. During a disaster, ADRA is one of the first responders. This means that they assess the situation before partnering the local community to ensure that solutions are found in a timely manner.

Read Matthew 25:31-46 and write a paragraph to explain what it means

Jesus uses the metaphor of a shepherd separating his sheep from his goats. Sheep represent people who are charitable - this does not have to be material means - to those in need. Furthermore, when the 'righteous' answer Jesus in verses 37 - 39, this infers that sheep do not discriminate when helping people and help without incentive, since they still helped strangers without knowing that they were also helping God.

Conversely, goats represent people who neglect those in need, those who discriminate against those they help. Verse 44 infers that people who are goats only act when they can recognise an incentive in front of them, since their reply suggests they did not know that

helping others would mean that they are helping God, and consequently inherit the kingdom of God.

Furthermore, the text suggests that charity must meet the needs of the person and that not all help is satisfactory help, this can be seen in throughout the parable where a need is listed then the appropriate response to that need, i.e. 'we see you hungry and feed you'.

(Linked to 'explain why the work ADRA does is important.')

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Moreover, Sheep as animals are prey, herbivores - they are not high in the food chain hierarchy - and they are largely defenceless. Suggesting in service we as sheep are not the powerful helpers, serving the weaker people below us but, are God's humble servants.

Resource suggestions

- adra.org.uk
- <https://www.fundraisingregulator.org.uk>

Badges can be ordered directly from <https://pfclub.co.uk/> by Club Directors.